

**2019-20**

**Leslie Middle School**

**Leslie Public Schools**

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## Overview

### Plan Name

2019-20

### Plan Description

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

| # | Goal Name   | Goal Details                                    | Goal Type      | Total Funding |
|---|---|---|----------------|---------------|
| 1 | Math- By 2024-25 school year, LMS will meet the Math Proficiency Target (47.55%) and Math Growth Target (49.90%) as set forth in MDE's School Index System. | Objectives: 1<br>Strategies: 2<br>Activities: 3 | Academic       | \$30237       |
| 2 | ELA- By 2024-25 school year, LMS will meet the ELA Proficiency Target (60%) and ELA Growth Target (57.92%) as set forth in MDE's School Index System.       | Objectives: 1<br>Strategies: 2<br>Activities: 3 | Academic       | \$2525        |
| 3 | Science- By the 2024-25 school year, LMS will meet the Science Summative Participation goal of 95% as set forth in MDE's School Index System.               | Objectives: 1<br>Strategies: 2<br>Activities: 2 | Academic       | \$0           |
| 4 | Social Studies- By the 2024-25 school year, LMS will meet the Social Studies Summative Participation goal of 95% as set forth in MDE's School Index System. | Objectives: 1<br>Strategies: 2<br>Activities: 2 | Academic       | \$500         |
| 5 | Leslie Middle School will increase parental involvement.  | Objectives: 1<br>Strategies: 2<br>Activities: 2 | Organizational | \$300         |

## Goal 1: Math- By 2024-25 school year, LMS will meet the Math Proficiency Target (47.55%) and Math Growth Target (49.90%) as set forth in MDE's School Index System.

### Measurable Objective 1:

50% of Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency that meets the 2019-20 Math Proficiency Target (41.30%) and the Math Growth Target (46.19%). These targets are progress towards meeting the 2024-25 long-term statewide targets as outlined in our goal in Mathematics by 06/30/2020 as measured by state assessments. .

### Strategy 1:

Math interventions- Leslie Middle School will utilize staff to help with math interventions. They will identify, select, and modify instructional resources to meet the needs of all students. - We will utilize pull-out/push-in programs. Students will be selected based on state and local assessment data and at-risk indicators.

Category: Mathematics

Research Cited: nctm.org

Tier: Tier 1

| Activity - Teaching Strategies   | Activity Type            | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                             |
|--|--------------------------|--------|---------|------------|------------|-------------------|-------------------|---|
| Research based programs, push-in/pull-out programs, Go Math and math interventions.  | Curriculum Development   | Tier 1 | Monitor | 08/26/2019 | 06/05/2020 | \$500             | Other             | Administrators and teachers                   |
| Activity - Math Academic Interventions   | Activity Type            | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                             |
| Grade level math teachers will teach math interventions during Foundations class time slot. Students will receive additional support through the building MTSS aide. | Academic Support Program | Tier 2 | Monitor | 08/26/2019 | 06/05/2020 | \$29737           | Section 31a       | Grade level math teachers and administrators. |

### Strategy 2:

Incorporating Technology into Math - Teachers will utilize technology for instruction, interventions and assessing students.

Category: Mathematics

Research Cited: edtechmagazing.com

Tier: Tier 1

| Activity - Technology Implementation  | Activity Type            | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible            |
|---|--------------------------|--------|---------|------------|------------|-------------------|-------------------|------------------------------|
| Staff will use multiple means of technology in their classroom instruction and assessments. | Academic Support Program | Tier 1 | Monitor | 08/26/2019 | 06/05/2020 | \$0               | General Fund      | Teachers and administration. |

## Goal 2: ELA- By 2024-25 school year, LMS will meet the ELA Proficiency Target (60%) and ELA Growth Target (57.92%) as set forth in MDE's School Index System.

### Measurable Objective 1:

53% of Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency that meets the 2019-20 ELA Proficiency Target (53.21%) and the ELA Growth Target (52.96%). These targets are progress towards meeting the 2024-25 long-term statewide targets as outlined in our goal in English Language Arts by 06/30/2020 as measured by state assessments. .

### Strategy 1:

ELA interventions- Leslie Middle School will utilize staff to help with math interventions. They will identify, select, and modify instructional resources to meet the needs of all students. - We will utilize pull-out/push-in programs. Students will be selected based on state and local assessment data and at-risk indicators.

Category: English/Language Arts

Research Cited: Leaningforward.org., edweek.org

Tier: Tier 2

| Activity - Teaching Strategies  | Activity Type            | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible            |
|---|--------------------------|--------|---------|------------|------------|-------------------|-------------------|------------------------------|
| Research based programs (Kagan), push-in/pull-out programs, Reading Street and ELA interventions. | Academic Support Program | Tier 1 | Monitor | 08/26/2019 | 06/05/2020 | \$2525            | General Fund      | ELA Teachers, administration |

| Activity - ELA Interventions  | Activity Type            | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                      |
|---|--------------------------|--------|---------|------------|------------|-------------------|-------------------|--|
| MTSS Aide will work with students who need additional ELA support, along with targeted ELA support in ELA Foundation class. | Academic Support Program | Tier 2 | Monitor | 08/26/2019 | 06/05/2020 | \$0               | General Fund      | MTSS Aide, Foundations class teachers. |

**Strategy 2:**

Technology in ELA - Teachers will utilize technology for instruction, interventions and assessing students.

Category: English/Language Arts

Research Cited: edtechmagazine.com

Tier: Tier 1

| Activity - Technology Implementation  | Activity Type            | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible            |
|---|--------------------------|--------|---------|------------|------------|-------------------|-------------------|------------------------------|
| ELA teachers will use multiple means of technology in instruction and assessment. | Academic Support Program | Tier 1 | Monitor | 08/26/2019 | 06/05/2020 | \$0               | General Fund      | Teachers and administration. |

**Goal 3: Science- By the 2024-25 school year, LMS will meet the Science Summative Participation goal of 95% as set forth in MDE's School Index System.**

**Measurable Objective 1:**

95% of Fifth, Sixth, Seventh and Eighth grade students will collaborate to maintain the participation goal as outlined in the MDE School Index System in Science by 06/30/2020 as measured by state assessments. .

**Strategy 1:**

Science Teaching Strategies - The school will utilize staff to help with science interventions. They will identify, select and modify instructional resources to meet the needs of at-risk students.

Category: Science

Research Cited: dropoutprevention.org

Tier: Tier 1

| Activity - NGSS   | Activity Type            | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                |
|---|--------------------------|--------|---------|------------|------------|-------------------|-------------------|----------------------------------|
| Teachers will continue to develop lessons and modify instruction as needed based on the NGSS. | Academic Support Program | Tier 1 | Monitor | 08/26/2019 | 06/05/2020 | \$0               | General Fund      | Science staff and administration |

**Strategy 2:**

Technology in Science - Teachers will utilize technology for instruction, interventions and assessing students.

Category: Science

Research Cited: edtechmagazine.com

Tier: Tier 1

| Activity - Technology Implementation   | Activity Type            | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible            |
|--|--------------------------|--------|---------|------------|------------|-------------------|-------------------|------------------------------|
| Teachers will use technology in multiple ways for instruction and assessments. | Academic Support Program | Tier 1 | Monitor | 08/26/2019 | 06/05/2020 | \$0               | General Fund      | Teachers and administration. |

## Goal 4: Social Studies- By the 2024-25 school year, LMS will meet the Social Studies Summative Participation goal of 95% as set forth in MDE's School Index System.

### Measurable Objective 1:

95% of Fifth, Sixth, Seventh and Eighth grade students will collaborate to maintain the participation goal as outlined in the MDE School Index System in Social Studies by 06/30/2020 as measured by state assessments. .

### Strategy 1:

Social Studies Teaching Strategies - Identify, select and modify instructional resources to meet the needs of all students.

Category: Social Studies

Research Cited: dropoutprevention.org

Tier: Tier 1

| Activity - Instructional Support   | Activity Type   | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                |
|--|---|--------|---------|------------|------------|-------------------|-------------------|----------------------------------|
| Use of best practice instructional techniques, PSAT prep, and alignment to the new state social studies standards. | Supplemental Materials, Academic Support Program, Teacher Collaboration, Curriculum Development | Tier 1 | Monitor | 08/26/2019 | 06/05/2020 | \$500             | Other             | Social staff and administration. |



**Strategy 2:**

Technology in Social Studies - Teachers will utilize technology for instruction, interventions and assessing students.

Category: Social Studies

Research Cited: edtechmagazine.com

Tier: Tier 1

| Activity - Technology Implementation  | Activity Type            | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible            |
|---|--------------------------|--------|---------|------------|------------|-------------------|-------------------|------------------------------|
| Teachers will use technology in multiple ways for instruction and assessment. | Academic Support Program | Tier 1 | Monitor | 08/26/2019 | 06/05/2020 | \$0               | General Fund      | Teachers and administration. |

**Goal 5: Leslie Middle School will increase parental involvement.**

**Measurable Objective 1:**

collaborate to increase the amount of parent involvement in our school by 06/05/2020 as measured by the number of parents present in the school during the school year. .

**Strategy 1:**

Staff will promote volunteer opportunities through all means of communication. - Staff will promote volunteer opportunities through all means of communication.

Category: School Culture

Tier: Tier 1

| Activity - Volunteer Rewards              | Activity Type      | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible                             |
|---|--------------------|--------|---------------|------------|------------|-------------------|-------------------|---|
| Recognize volunteers throughout the year. | Parent Involvement | Tier 1 | Getting Ready | 08/26/2019 | 06/05/2020 | \$300             | Other             | Principal, teachers, Parent Committee Members |

**Strategy 2:**

Parent Recognition - Parent recognition throughout the year at end of year assembly.

Category: School Culture

Tier: Tier 1

| Activity - Assembly                                       | Activity Type      | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Source Of Funding | Staff Responsible         |
|---|--------------------|--------|---------|------------|------------|-------------------|-------------------|---------------------------|
| Acknowledge parent volunteers at an end of year assembly. | Parent Involvement | Tier 1 | Monitor | 08/26/2019 | 06/05/2020 | \$0               | Other             | Parent Committee, Teacher |

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

| Activity Name         | Activity Description   | Activity Type   | Tier   | Phase         | Begin Date | End Date   | Resource Assigned | Staff Responsible                             |
|-----------------------|--|---|--------|---------------|------------|------------|-------------------|---|
| Teaching Strategies   | Research based programs, push-in/pull-out programs, Go Math and math interventions.                                | Curriculum Development  | Tier 1 | Monitor       | 08/26/2019 | 06/05/2020 | \$500             | Administrators and teachers                   |
| Assembly              | Acknowledge parent volunteers at an end of year assembly.  | Parent Involvement  | Tier 1 | Monitor       | 08/26/2019 | 06/05/2020 | \$0               | Parent Committee, Teacher                     |
| Instructional Support | Use of best practice instructional techniques, PSAT prep, and alignment to the new state social studies standards. | Supplemental Materials, Academic Support Program, Teacher Collaboration, Curriculum Development | Tier 1 | Monitor       | 08/26/2019 | 06/05/2020 | \$500             | Social staff and administration.              |
| Volunteer Rewards     | Recognize volunteers throughout the year.  | Parent Involvement  | Tier 1 | Getting Ready | 08/26/2019 | 06/05/2020 | \$300             | Principal, teachers, Parent Committee Members |

### Section 31a

| Activity Name               | Activity Description   | Activity Type            | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Staff Responsible                             |
|-----------------------------|--|--------------------------|--------|---------|------------|------------|-------------------|---|
| Math Academic Interventions | Grade level math teachers will teach math interventions during Foundations class time slot. Students will receive additional support through the building MTSS aide. | Academic Support Program | Tier 2 | Monitor | 08/26/2019 | 06/05/2020 | \$29737           | Grade level math teachers and administrators. |

**General Fund**

| Activity Name             | Activity Description  | Activity Type            | Tier   | Phase   | Begin Date | End Date   | Resource Assigned | Staff Responsible                      |
|---------------------------|---|--------------------------|--------|---------|------------|------------|-------------------|--|
| ELA Interventions         | MTSS Aide will work with students who need additional ELA support, along with targeted ELA support in ELA Foundation class. | Academic Support Program | Tier 2 | Monitor | 08/26/2019 | 06/05/2020 | \$0               | MTSS Aide, Foundations class teachers. |
| Technology Implementation | Teachers will use technology in multiple ways for instruction and assessment.   | Academic Support Program | Tier 1 | Monitor | 08/26/2019 | 06/05/2020 | \$0               | Teachers and administration.           |
| Technology Implementation | Teachers will use technology in multiple ways for instruction and assessments.  | Academic Support Program | Tier 1 | Monitor | 08/26/2019 | 06/05/2020 | \$0               | Teachers and administration.           |
| Technology Implementation | Staff will use multiple means of technology in their classroom instruction and assessments.                                 | Academic Support Program | Tier 1 | Monitor | 08/26/2019 | 06/05/2020 | \$0               | Teachers and administration.           |
| Teaching Strategies       | Research based programs (Kagan), push-in/pull-out programs, Reading Street and ELA interventions.                           | Academic Support Program | Tier 1 | Monitor | 08/26/2019 | 06/05/2020 | \$2525            | ELA Teachers, administration           |
| NGSS                      | Teachers will continue to develop lessons and modify instruction as needed based on the NGSS.                               | Academic Support Program | Tier 1 | Monitor | 08/26/2019 | 06/05/2020 | \$0               | Science staff and administration       |
| Technology Implementation | ELA teachers will use multiple means of technology in instruction and assessment.   | Academic Support Program | Tier 1 | Monitor | 08/26/2019 | 06/05/2020 | \$0               | Teachers and administration.           |