 **Leslie Public Schools**

**4141 Hull Road ◼ Leslie, MI 49251**

**TEACHER INPUT FORM**

Student’s Name:      Teacher:

Grade:       Subjects taught:      Date Completed:

Case manager:

1. **Student Strengths and Weaknesses**

Please indicate weaknesses with **W**, strengths with an **S**, neither with **N**, and **NA** if not applicable.

Choose an item. Independent reading assignments Choose an item. Oral reading assignments

Choose an item. Following oral instructions Choose an item. Following written instructions

Choose an item. Grasping new skills Choose an item. Mastery of prerequisite skills

Choose an item. Completing homework assignments Choose an item. Test taking skills

Choose an item. Note taking skills Choose an item. Attendance

Choose an item. Behavior Choose an item. Organizational skills

Choose an item. Peer relations Other

Comments:

1. **Student Performance (Please check appropriate level for each)**

* Student is performing  at his/her potential

above potential

below potential

* Student is working  consistently in academic efforts

inconsistently

* Student’s motivation is  average

high

low

* Student’s overall grade is

1. **What content area(s) are a particular problem for this student?**
2. **Homework by the student is completed:**

almost always sporadically almost never

1. **What is the student’s learning style?**

auditory visual multisensory  unsure

1. **Adaptations/Accommodations that have been tried in the classroom that are not part of the student’s current IEP (academic and/or behavioral):**

**\***Please add additional adaptations/accommodations if necessary.

1. Adaptation/accommodation used:

Frequency: daily weekly monthly other

Effectiveness: high medium low

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1. **How is the student socially – does he/she interact appropriately with others? Does he/she have friends? How does he/she work within a group? How do they work independently? (Please give any examples you feel appropriate if applicable)**

1. **Behavioral Characteristics Noted:**

**The Student…. YES NO N/A**

Is overly active

Displays general awkwardness

Exhibits frequent reversals (reading or writing)

Is underachieving in reading

Is underachieving in mathematics

Is underachieving in spelling

Displays poor printing, writing, or drawing

Shows confusion about instruction

Demonstrates aggressive/explosive behavior

Has difficulty initiating/sustaining relationships

Displays short attention span

Accepts adult authority

Exhibits withdrawn behavior

Exhibits low self-esteem

1. **Is there any other information you would like to provide for the IEP team?**