

MICIP Portfolio Report

Leslie Public Schools

Goals Included

Active

- Strengthen MTSS to increase proficiency
 - To improve the social emotional learning and well...
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Buildings Included

Open-Active

- Ingham Virtual
 - Leslie High School
 - Leslie Middle School
 - Woodworth Elementary
-

Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Leslie Public Schools

To improve the social emotional learning and well-...

Status: ACTIVE

Statement: With implementation of SEL supports, our goal is to decrease the percentage of students reporting stress, anxiety and/or worrying by a minimum of 5% by the end of the 2022-23 school year.

Created Date: 05/21/2021

Target Completion Date: 06/30/2024

Strategies:

(1/1): MTSS - PBIS (Behavior)

Owner: Scott Powers

Start Date: 05/21/2021

Due Date: 06/30/2024

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$367,802.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

- | | |
|---|---|
| <p>Method</p> <ul style="list-style-type: none"> • Other • School Board Meeting • District Website Update • Parent Newsletter • Social Media | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff • School Board • Parents |
|---|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Counseling Support: Fund salary and benefits of counselors who will provide direct non-instructional services to At-Risk students. Services will include addressing chronic attendance, behavioral issues, bullying issues, grade monitoring and other early warning sign indicators.	Scott Powers	08/24/2021	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				

Activity	Owner	Start Date	Due Date	Status
SEL Professional Development	Andrea Roach	08/24/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation of SEL K-12 Curriculum	Cindy Farley	05/21/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Behavior Coach: Pay salary and benefits of a Behavior Coach to assist students through the application of positive behavior supports. This position will coach classroom teachers on student management methods, as well as, monitor, redirect and modify student progress regarding in appropriate behaviors and performance. The position will also administer behavior intervention programs.	Cindy Farley	05/21/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Michigan School Counselor Association (MSCA) Conference: Counseling staff will attend the MSCA conference. This conference will provide school counselors with resources that encompass the Whole Child: Social/emotional, career development, and academic.	Cindy Farley	05/21/2021	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

Strengthen MTSS to increase proficiency

Status: ACTIVE

Statement: Our goal is to increase proficiency scores by 5%.

Created Date: 01/13/2023

Target Completion Date: 06/30/2024

Strategies:

(1/2): MTSS Framework (General)

Owner: Scott Powers

Start Date: 03/03/2023

Due Date: 06/30/2024

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$750,000.00

- Other Federal Funds (Federal Funds)
- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- Title IV Part A, Effective Use of Technology (Federal Funds)
- General Fund (Other)
- Other Local Funds (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method	Audience
• School Board Meeting	• Staff
• Presentations	• School Board
• District Website Update	• Parents
• Parent Newsletter	
• Social Media	

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
<p>Intervention Specialist(s) and Intervention Aides: Fund salary and benefits of Title I Interventionist(s) and Title I Aide(s). The MTSS System of Supports will guide the interventions. Students will be selected based on state and local assessment data and student study team referrals. They will meet with students daily to give assistance with reading, writing, math, science, or social studies as needed. Student contact time will be during non-instructional time and sessions will be either push-in or pull-out. Homeless students and EL students will receive equitable access to interventions.</p>	Scott Powers	03/03/2023	06/30/2024	ONTARGET
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>Extended Year and/or Extended Day Offering: Staff Experts: Scott Powers and Andrea Roach -- Staff will run extended day/year intervention programs to assist students who need additional help in core academic areas. After school and/or summer school options will be open to all students at Woodworth through Title I services and for At-Risk qualified students at the middle school and high school. Any non At-Risk students at the middle</p>	Scott Powers	03/03/2023	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>school and high school can have services offered by staff funded through other funding sources. Funding includes salaries & Benefits, supplies, food and transportation. Woodworth Elementary will extend the school year. Students will have the opportunity to attend a summer tutoring program. Students will work one on one with certified teachers using the Orton Gillingham science of reading approach to learning. Students will receive a total of nine, one hour sessions. Three sessions will be organized in June, July, and August. All sessions will be one on one with a certified teacher who is Orton Gillingham trained. Teachers will use evidence based teaching strategies and curriculum to provide tier 2 and 3 instruction. Individualized, differentiated lessons will be utilized using a combination of the Core Knowledge Language Arts (CKLA) and the University of Florida Literacy Institute (UFLI) Foundations curriculums. Leslie Middle School will extend the school year. Students will have the opportunity to engage in small group tier 2 and tier 3 reading and math interventions. Additionally,</p>				

Activity	Owner	Start Date	Due Date	Status
<p>all students who participate in the extended year learning sessions will utilize IXL, a personalized digital program to differentiate instruction, identify learning gaps, and progress student growth. Students will utilize the IXL program, along with receiving direct instruction from GoMath and Core Knowledge Language Arts (CKLA) curriculum during each learning session. The middle school summer program will include a minimum of 16 sessions for 2.5 hours each. Additional STEM activities will be utilized to extend learning for students who reach the acquired grade level skills. Leslie High School will utilize the Early Warning Intervention and Monitoring Systems (EWIMS) to identify students at risk of not graduating. The high school will utilize attendance, behavior, and course failure to predict potential students to provide additional support to. Our student services team will use the seven step, data driven approach to identifying students. Students will be identified, matched with appropriate research based interventions, and continue to be monitored for progress towards getting</p>				

Activity	Owner	Start Date	Due Date	Status
<p>back on track for graduation. Students who fail a course throughout the school year will have the opportunity to attend summer school. Students will be assigned courses through Edgenuity to regain lost knowledge. If they successfully pass the course, they will earn credit towards graduation. Summer school will be in session for six weeks throughout the summer with sessions four days per week for four hours each. A certified classroom teacher will support the student learning process during each session. Parents/ guardians and/or students will be able to request additional assistance through the MI Kids Back-on-Track program (https://forms.gle/vbrhfsPoQqBnVS8V8) All students will be invited to participate in the additional learning opportunities through summer school. Woodworth Elementary will extend the school year. Students will have the opportunity to attend a summer tutoring program. Students will work one on one with certified teachers using the Orton Gillingham science of reading approach to learning. Students will receive a total</p>				

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<p>certified classroom teacher will support the student learning process during each session. Parents/guardians and/or students will be able to request additional assistance through the MI Kids Back-on-Track program (https://forms.gle/vbrhfsPoQqBnVS8V8) All students will be invited to participate in the additional learning opportunities through summer school.</p>				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Leslie High School • Leslie Middle School • Woodworth Elementary 				
<p>Credit Recovery Class: Staff Expert: Andrea Roach – Pay salary and benefits for staff to provide mentoring for online credit recovery courses in ELA, Math, Social Studies and Science. Qualified AT-Risk students will be enrolled in the class. This class will help students meet the career and college readiness standards. Cost also includes cost for courseware. Credit recovery courses will also be used during the high school extended year learning sessions as an opportunity for students to regain lost credits while working with a highly qualified teacher.</p>	Andrea Roach	03/03/2023	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Ingham Virtual • Leslie High School 				
<p>Math Intervention Classes: Pay salary and benefits of highly qualified math teachers to provide instructional services in a Math Skill Builder Class, 4-TRI Algebra II class, or Math Foundations Class. These classes will help prepare middle school students to meet the 8th grade student proficiency in math and prepare 11th grade students to be career and college ready, as indicated in the At-Risk student outcomes.</p>	Cindy Farley	03/03/2023	06/30/2024	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Leslie High School • Leslie Middle School 				
<p>At-Risk Interventionist: Pay salary and benefits of teaching staff to provide mentoring for academic resources in ELA, Math, Social Studies or Science. Qualified At-Risk students will be enrolled in the class. This class will help students meet the career and college readiness standards, by providing academic support where needed.</p>	Cindy Farley	03/03/2023	06/30/2024	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Leslie High School • Leslie Middle School 				
<p>ELA Foundations Class: Pay salary and benefits for</p>	Cindy Farley	03/03/2023	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>highly qualified teacher(s) and aide(s) to provide reading instruction using the Read 180 program. Cost also includes supplies and licenses. Students will be enrolled based on At-Risk qualifiers being met. This class will help students meet the career and college readiness standards.</p>				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Leslie High School 				
<p>State and Federal Program Training: Staff will attend the MAS/FPS and Office of Field Service State and Federal Program Institute/ Bootcamp. This workshop will keep staff updated on Federal and State Program changes as it relates to Title I and allow them to meet the requirements necessary to meet the needs of all Title I students. Costs include registration, mileage, lodging, meal expenses, sub costs and travel expenses.</p>	Cindy Farley	03/03/2023	06/30/2024	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> Woodworth Elementary 				
<p>ISD Block Grant: Staff will attend various training opportunities in Reading, Literacy, Math, and Behavior Academies through the Ingham ISD as outlined in the ISD block grant. Teachers will learn how to implement explicit research-based</p>	Cindy Farley	03/03/2023	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
instructional strategies and practices. Costs include block grant fee, sub costs associated with teachers attending sessions and mileage allowance.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Title I Parent and Community Involvement: Woodworth staff will hold events, Literacy and Math Nights, that will be both informational and collaborative for parents and community members. Cost will include decorations, supplies, games, books, and food.	Cindy Farley	03/03/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> • Woodworth Elementary				
MACUL Conference: District staff will attend the MACUL (Michigan Association of Computer Users in Learning) conference focusing on technology to improve student learning and instruction cross-curricular. Costs include registration, mileage, lodging, meal expenses, sub costs and travel expenses.	Cindy Farley	03/03/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> • Leslie High School • Leslie Middle School • Woodworth Elementary				
EdCon/MASSP and MEMSPA: Building principals and assistant principals will attend their	Cindy Farley	03/03/2023	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>respective principal's conference to increase their leadership role in helping to increase School Connectedness and the development of Whole School, Whole Community, Whole Child (WSCC). Costs include registration, lodging, mileage, meal expenses, sub costs and travel expenses.</p>				
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Leslie High School • Leslie Middle School • Woodworth Elementary 				
<p>Title I School Facilitator: Fund salary and benefits of a Title I School Coordinator. This position will complete the school-wide duties necessary to facilitate the Title I School-Wide program at Woodworth.</p>	Cindy Farley	03/03/2023	06/30/2024	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Woodworth Elementary 				
<p>Instructional Coach: Pay salary and benefits of an Instructional Coach (a certified teacher) who will work with classroom teachers to support student learning in all content areas. This position will focus on individual and group PD to expand and refine teacher's understanding of research-based effective instruction.</p>	Cindy Farley	03/03/2023	06/30/2024	ONTARGET
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Woodworth Elementary 				
<p>March is Reading Month:</p>	Cindy Farley	03/03/2023	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Purchase decorations, supplies and food for March is Reading Month. Cost also includes the cost of one book per student.				
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Woodworth Elementary 				
Summer School: Pay salary and benefits for HQ teachers to teach summer school. Pay salary and benefits for Summer School Coordinator(s). Pay salary and benefits for bus drivers to transport students to and from Summer School. Costs also include, fuel, food, supplies and courseware.	Cindy Farley	03/03/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Leslie High School Leslie Middle School Woodworth Elementary 				
School Resource Officer (SRO): Leslie Public Schools, together with the City of Leslie will employ an SRO.	Cindy Farley	03/03/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Leslie High School Leslie Middle School Woodworth Elementary 				
Hot Spots: Purchase Hot Spots for At-Risk students so they can work on their online courseware. These students are enrolled in a 100% virtual high school.	Cindy Farley	03/03/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Ingham Virtual 				

Activity	Owner	Start Date	Due Date	Status
GenNet Courses: Purchase courses for IVHS students. These students are enrolled in a high school that is 100% virtual.	Cindy Farley	03/03/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Ingham Virtual 				
IVHS Lead Mentor: Pay salary and benefits of Lead Mentor for the 100% virtual high school.	Cindy Farley	03/03/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> Ingham Virtual 				

(2/2): 23g Expanded Learning Time

Owner: Andrea Roach

Start Date: 04/09/2024

Due Date: 06/30/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings

- Leslie High School
- Leslie Middle School
- Woodworth Elementary

Total Budget: \$146,536.00

- Other State Funds (State Funds)

Communication:

Method

- District Website Update

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Staffing for summer school: Summer schools will be staffed by highly qualified teachers. Two summer school coordinators will be in charge of communication between parents and teachers at the elementary. A district coordinator will monitor data.	Andrea Roach	04/09/2024	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Materials for summer school: The district will utilize funding to purchase	Andrea Roach	04/09/2024	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>materials to support students with targeted supports academically to close individual learning gaps. Purchased materials will be utilized as tier 2 and 3 support to identify student gaps and address individual learning needs.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>High School materials for summer school: Edgenuity courses will be purchased for high school students who have individual learning gaps and lost credits. Edgenuity courses are utilized as tier 2 targeted support for students to regain lost credits. Students begin Edgenuity courses with a placement assessment to identify specific areas of learning loss in previously failed core courses. Students work through portions of the course to gain knowledge and regain credit in core classes.</p>	<p>Andrea Roach</p>	<p>04/09/2024</p>	<p>06/30/2024</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none"> • Leslie High School 				