

Michigan Merit Personal Curriculum

Purpose: The personal curriculum is available to students to accelerate or modify the learning environment to succeed with the Michigan Merit Curriculum.

Why request a Personal Curriculum to the Michigan Merit Curriculum?

- 1) To substitute additional mathematics, science, English language arts or world languages credit.
- 2) To modify credit requirements due to a disability as outlined in a student's IEP.
- 3) To properly place a student transferring into a local school district from out-of-state or a non-public school.

Required Personal Curriculum Elements:

A. Educational Development Plan (EDP)

- 1) All Personal Curriculum items must be in alignment with the student's EDP.
- 2) All students must develop an EDP in 7th grade.
- 3) EDP must be developed under the supervision of a school counselor or other qualified designee acting in the counselor role.
- 4) EDP must be developed based on Career Pathways or other career exploration curriculum.

B. Personal Curriculum Development Team

Upon the request of a Personal Curriculum by a parent/guardian/student with adult status, a PC development team must be formed and include: Parent/guardian/student with adult status, School counselor, Superintendent or designee, School Psychologist only for a student with an IEP (optional).

C. Personal Curriculum Content

All Personal "curriculum must:

- 1) Establish measurable goals accompanied by a method to assess goals.
- 2) Incorporate as much as "practicable" from the Michigan Merit Curriculum
- 3) Include all requirements for English language arts, science, math and online learning experience as outlined in the Michigan Merit Curriculum for students without an IEP.
- 4) Be agreed upon by members of PC Development Team as outlined above.

D. Personal Curriculum content and Special Education

Student receiving special education serviced:

- 1) Must have a current IEP developed that identified the appropriate course of study, student's post school goals, modifications, and accommodations necessary for the student to progress in the Michigan Merit Curriculum.
- 2) Must have an EDP.
- 3) Must meet the requirements of the Michigan Merit Curriculum to the extent practicable given their disability. Personal Curriculum may include any modifications of credit requirements ad/or content expectations.
- 4) IEP does not over rule the Personal curriculum.
- 5) Personal Curriculum Process should be a separate process from the IEP.
- 6) IEP cannot request modifications to the Michigan Merit Curriculum, only accommodations.
- 7) Personal Curriculum can offer modifications to the Michigan Merit Curriculum.

E. Monitoring of Personal Curriculum

Parent/guardian/student with adult status is responsible for monitoring progress of Personal Curriculum, at least quarterly.

Other Personal Curriculum Elements to Consider.

- 1) Parent/guardian/student with adult status may request a Personal Curriculum.
- 2) Math credits as outlined in the Michigan Merit curriculum may be modified only after 2.5 credits (algebra I, algebra II, geometry) of math are completed for students without an IEP.

- 3) Personal Curriculum may be modified/adjusted over time.
- 4) A high school diploma may be awarded to a student with a Personal Curriculum.