



# Woodworth Elementary

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Woodworth Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kristin Phillips, principal, for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.lesliek12.net/our-district/annual-education-report/>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given a label as "targeted," "additional targeted," or "comprehensive support and improvement."

The key challenge for Woodworth Elementary, as identified by the Annual Education Report, is continuing to improve our ELA testing scores. Our school is proud that all kindergarten through fourth grade classroom teachers and several support staff who are Orton Gillingham (OG) trained. OG focuses on HOW to effectively teach reading through the science of reading. In the 2022-2023 school year, our Kindergarten through 4th grade classes implemented Core Knowledge Language Arts® (CKLA), a comprehensive reading, writing, speaking and listening program. Additionally, Woodworth Elementary employs a Literacy Coach who works directly with staff to ensure the curriculum and all tier instruction is taught with fidelity and best practice. These core, Tier 1 instructional changes, along with our Tier 2 small group support in the classroom and Tier 3 additional small group supports, will accelerate student achievement and close gaps in achievement.

State law requires that we also report additional information.

1. Students are assigned to Woodworth Elementary School primarily by residence/district boundaries. Out of District School of Choice students also attend Woodworth Elementary School by application.
2. Woodworth Elementary School completed a three to five-year improvement plan at the conclusion of the 2021-22 school year. This plan is aligned with the district improvement goals. The plan is reviewed and updated annually.
3. Woodworth Elementary does not have any "specialized schools."
4. At Woodworth Elementary School, the core curriculum is aligned with The State of Michigan Core Curriculum Model. The curriculum framework does not vary from the State's model. Parents can request a copy of the curriculum guides in the elementary school office. The content expectations are also available at <https://www.michigan.gov/mde/Services/academic-standards>.
5. Aggregate achievement results for local FastBridge screener assessments and nationally normed achievement tests are available in the Woodworth Elementary School Title 1 office.
6. Woodworth Elementary School Fall Parent/Teacher Conferences: 92% of students were represented during the 2020-21 school year. 90% of students were represented during the 2021-22 school year, and 93% of students were represented at conferences during the 2022-2023

Congratulations to our staff, students, and parents for their dedication to the excellent educational opportunities available at Woodworth Elementary School. Students continue to make advancements in their learning due to their hard work and the efforts of the staff and their family members. Our commitment continues to increase our professional learning in order to provide high-quality instruction. The Leslie community is an amazing place to live and learn, and we appreciate the community's support in all we do to support students.

Sincerely,



Kristin Phillips